

Positive Behaviour Policy

Moorwell Miracles Nursery provides an environment that encourages everyone to value and respect each other. It is important to the nursery to maintain behaviour guidelines to enable all children learn:

- To show a kind and caring attitude to others
- To play together nicely and share activities and toys
- To share the attention of staff members
- To have good manners and say please and thank you
- To accept responsibility for their behavior and understand that aggression, bullying any other form of unsociable behavior is not acceptable.

The following are behaviour strategies that we may use in a disciplinary situation:

- An appropriate look or reminder of acceptable behaviour or language
- Diverting the child's attention possibly through kindly humor
- A verbal warning or reprimand e.g. telling the child to 'stop'
- Reminding the child of the nursery's golden rules and giving them the option for alternative play for example, "we use our walking feet inside, I see you want to run, shall we go outside?".
- If a child continues to show difficult/unacceptable behaviour that is becoming a risk to their safety or the safety of the other children or staff, then a member of staff will remove the child from the activity and sit with the child for a minute until they have calmed down. It will be explained to the child the reason why and the positive acceptable behaviour will be reiterated.

Positive reasoning will always be used with a firm but delicate approach. Children are still learning how to process their emotions and self-regulate. They need to learn social norms, expectations and how to treat others. It is only when a child receives kindness and empathy that are able to offer kindness and empathy to others.

Practitioners need to offer time and support to the child to teach them appropriate behaviours. We do this by helping the child to calm down and then explain the situation to them. We will never use or threaten corporal punishment of any kind or threaten any punishment that may harm a child's well-being.

Any child presenting difficult behaviour on a regular basis will become the subject of an observation and the parents/careers will be consulted. The nature of the observation will identify:

- The nature of the behavior
- Factors or circumstances which trigger it
- The child's wellbeing and involvement
- The child's learning and development needs – are they progressing well?
- Timings — what — where — how long for?
- People involved
- How does it end

