

Transition to School Policy

Starting school can be daunting to some children. At Moorwell Miracles we intend to help children become prepared for school by:

- Ensuring that children are able to be independent from staff so that they can competently dress themselves, go to the toilet, use knives and forks when eating, listen to simple instructions, sit and listen for short periods of time.
- Getting the children in good stead so that they exceed average levels of learning and development and have a drive to achieve in school;
- Maintaining good relationships with local schools so that we can share information about each child;
- Getting teachers or teaching assistants to come to the nursery to talk about school or teach a short session.
- Going on regular trips to the school for special occasions such as Easter Fairs and Christmas plays etc.
- Talking about going to school with the children during circle time and discussing our thoughts and feelings about going to school;
- Showing the children pictures and videos about school;
- Having a 'going to school' display or changing the role play area to include school resources so they can act like teachers and pupils;
- Getting the older children that attend school to talk to the younger children about their experiences of school;
- Teaching the children early reading skills through play using phonics so that children can link sounds to letters giving them a head start when they start school.
- Helping the children to learn school terminology such as class, lessons and key people such as teachers, lunchtime supervisors and the Head Teacher.
- Helping support parents who are dealing with the transition also by providing information and guidance on how they can help their child through this transition.
- We will also send the school a copy of the child's transition summary to provide their new teachers with their starting points for school.

