

Inspection of Moorwell Miracles Children's Day Nursery

46b Newdown Road, SCUNTHORPE, South Humberside DN17 2TX

Inspection date: 22 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children's happiness is apparent in this welcoming nursery. As children move through the nursery rooms, the transition arrangements are seamless and child centred. Staff are quick to respond when children need some reassurance or support for their well-being. They are consistently loving and sensitive in their interactions with children, for example, when changing nappies. Children form strong emotional bonds with their key person and other staff. They are extremely settled in their different rooms and demonstrate a strong sense of belonging.

Leaders are aspirational and have created a broad, well-sequenced curriculum. They identify the important knowledge and skills that will be taught, from the babies to the children moving on to school. The curriculum is well planned across the nursery to ensure children make good progress over time.

Children have excellent opportunities to develop their understanding of healthy practice. Staff teach children the importance of brushing their teeth and washing their hands. Children enjoy delicious meals and snacks that are balanced and nutritious, enhancing their good health. Children learn the nursery 'golden rules', for example 'I can be kind to others'. Staff praise children's positive behaviour, such as sharing popular resources and helping at tidy-up time.

What does the early years setting do well and what does it need to do better?

- Staff know how to support children's communication skills. They are tuned into the different ways children communicate, such as the sounds babies make to express their needs. Older children gain the confidence to speak in a group. Children of all ages enjoy listening to stories and joining in with the actions to their favourite rhymes.
- The outdoor environments are superb. Babies have their own space to freely explore. Older children learn new skills, such as how to get to the top of the climbing frame or navigate bikes around a circuit. Staff supervise children well and offer just the right level of support, so children still feel a sense of achievement when they master a new skill.
- Staff use their sound knowledge of child development to identify barriers to children's learning. Children with special educational needs and/or disabilities (SEND) get the right levels of additional support that allow them to make progress and achieve their curriculum goals. Additional funding for some children is effectively targeted to meet their specific needs.
- The curriculum for personal development is clearly sequenced to develop children's independence and social skills. For example, children learn how to manage their care needs, such as dressing and eating. Staff plan specific group activities to teach children how to take turns and listen to others. Children grow

in confidence and gain the skills that help them make friends.

- Staff support children who are getting ready to move on to school. They ensure children have the skills and knowledge that will successfully support their future learning. Children understand what is going to happen when they move on and are ready for the new, exciting challenges of school.
- Children obviously love learning and are very inquisitive, for example, as they discover the properties of different media, such as dough and paint. However, at times, staff do not give children time to fully explore their own ideas, to further develop their creative thinking skills.
- Partnerships with parents are strong across the nursery. Leaders work closely with them, from the start. For example, they provide useful advice on the use of dummies as comforters. Parents hold the nursery in high esteem. They describe it as 'a fantastic nursery with amazing staff'. Parents value how staff show a genuine interest in their children and support their education and care.
- Leaders demonstrate much commitment to developing the nursery provision further. They identify key priorities, based on their thorough evaluations of the nursery. Leaders support staff through regular meetings and professional development opportunities. However, this support has not yet raised the quality of teaching to the highest levels possible.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to give children time to explore their own ideas as they play, to develop and enhance their creative thinking skills
- review and target staff development opportunities, to raise the quality of education to consistently outstanding levels.

Setting details

Unique reference number	EY479893
Local authority	North Lincolnshire
Inspection number	10392750
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	78
Number of children on roll	128
Name of registered person	Moorwell Miracles Limited
Registered person unique reference number	RP911243
Telephone number	01724 846871
Date of previous inspection	10 October 2019

Information about this early years setting

Moorwell Miracles Children's Day Nursery registered in 2014. The nursery employs 25 members of childcare staff, 19 of whom hold appropriate early years qualifications at level 3 or above. The opening times are from 7am to 7pm, Monday to Friday, for 51 weeks of the year. The nursery employs a full-time cook. The nursery offers the government funded places for childcare.

Information about this inspection

Inspector
Rose Tanser

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector from recent testimonials.
- The inspector spoke to children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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